

ACADEMIC ENGLISH

Analyse

1.1 Analysing questions and planning responses

Sample HSC Examination Question

Question:

Stories involve us in a range of experiences.

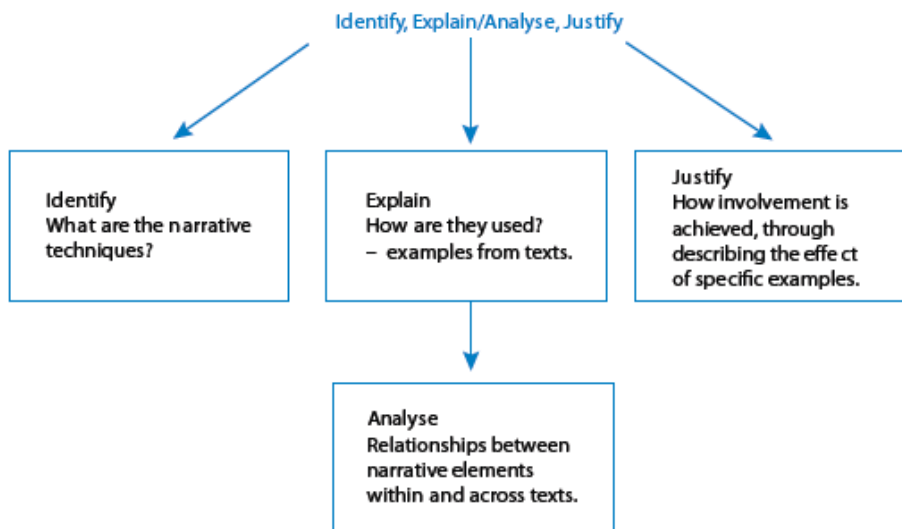
How is narrative used to involve you in the experiences presented in your prescribed text, and in at least one other related text of your own choosing?

1. What do I write?

Question Focus	Question key words: How ... narrative ... involve ... experiences
	Other factors: Prescribed text ... other text(s)

2. How do I write it?

Form	Critical response
Purpose/Audience	To explain and argue / Academic audience
Register	Formal academic
Structure	HSC Assessment key words:*



* Board of Studies key words for examinations and assessment tasks – see http://www.boardofstudies.nsw.edu.au/syllabus_hsc/glossary_keywords.html

Also, see p 15 in this document for Path ways of Key Words



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HSC Examination Question Exercise

Question:

Your local library is conducting a speaking competition called "What makes a story great?"

Write the speech you present for the competition on this question.

In your speech, you should refer to your prescribed text, and one text of your own choosing.

CIRCLE KEY WORDS IN THE QUESTION**

1. What do I write?

Question Focus

Question key words:

Other factors:

2. How do I write it?

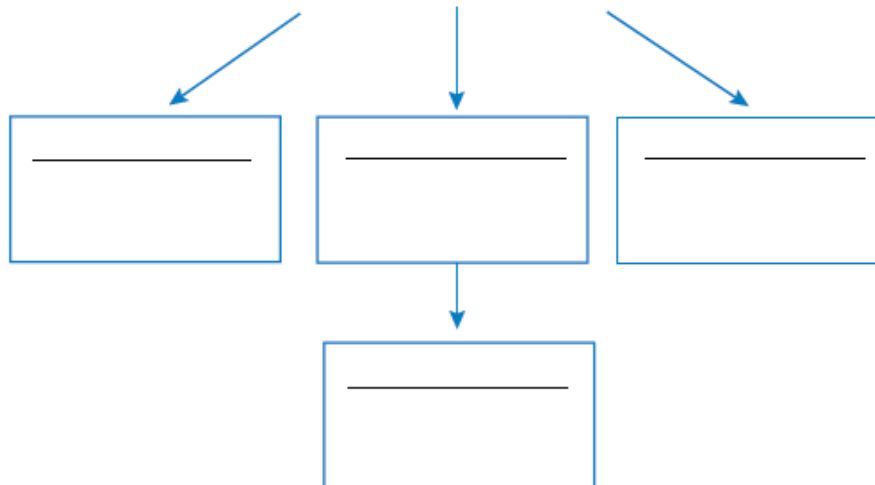
Form

Purpose/Audience

Register

Structure

HSC Assessment key words:



** See next page for an example of an analysis.

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Example of analysis

Question:

Your local library is conducting a speaking competition called 'What makes a story great?'

Write the speech you present for the competition on this question.

In your speech, you should refer to your prescribed text, and one text of your own choosing.

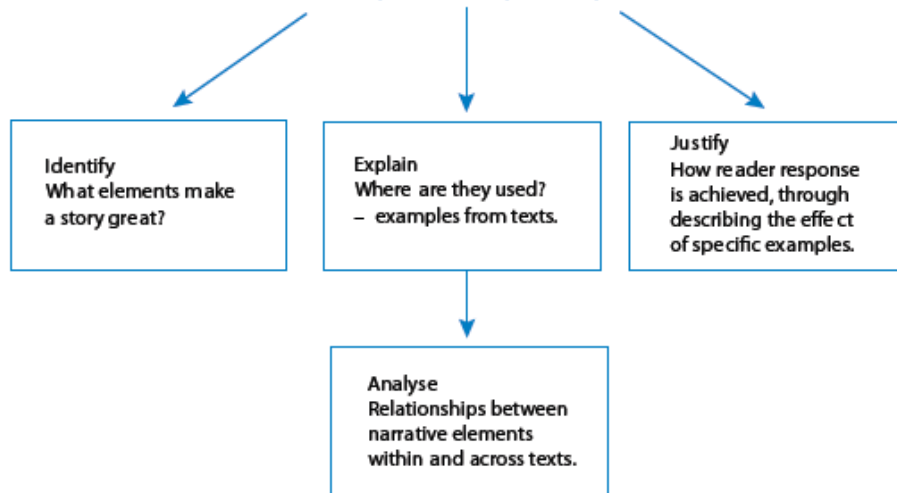
1. What do I write?

Question Focus	Question key words: local library ... speaking competition ... story ... great
	Other factors: prescribed text ... other text(s)

2. How do I write it?

Form	Persuasive speech
Purpose/Audience	To explain and argue / local community
Register	Semi-formal: Can include personal pronouns, humour, colloquial language
Structure	HSC Assessment key words:

Identify, Explain/Analyse, Justify





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Essay Question Exercise

Question:

Identify the changes we can expect in work patterns in Australia in the 21st century.

Outline the forces producing these changes, and evaluate these changes in terms of the benefits and drawbacks to individuals and society.

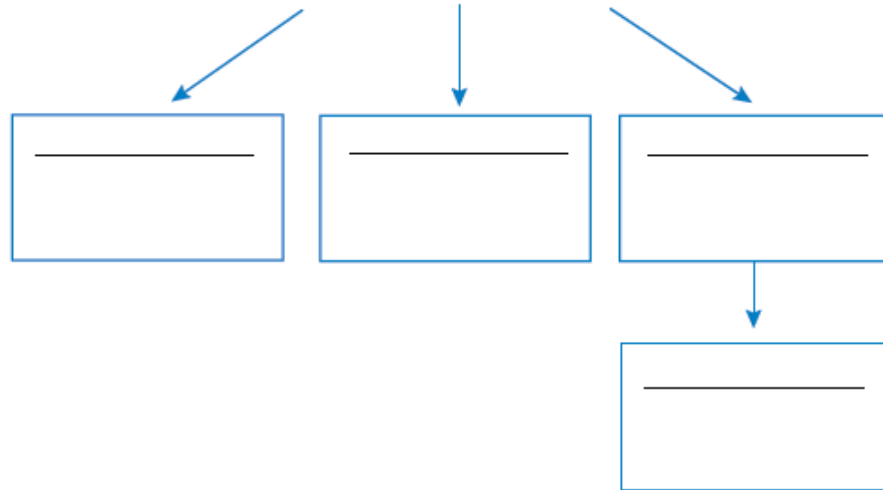
CIRCLE KEY WORDS IN THE QUESTION
UNDERLINE ASSESSMENT KEY WORDS**

1. What do I write?

Question Focus Question key words: _____
Other factors: _____

2. How do I write it?

Form _____
Purpose/Audience _____
Register _____
Structure HSC Assessment key words



** See next page for an example of an analysis.

Also see p 19 for a graphic outline of this section, p 37 for an annotated final draft of one section and pp 48–50 for unedited and edited drafts.

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Example of analysis

Question: **

Identify the changes we can expect in work patterns in Australia in the 21st century.

Outline the forces producing these changes, and evaluate these changes in terms of the benefits and drawbacks to individuals and society.

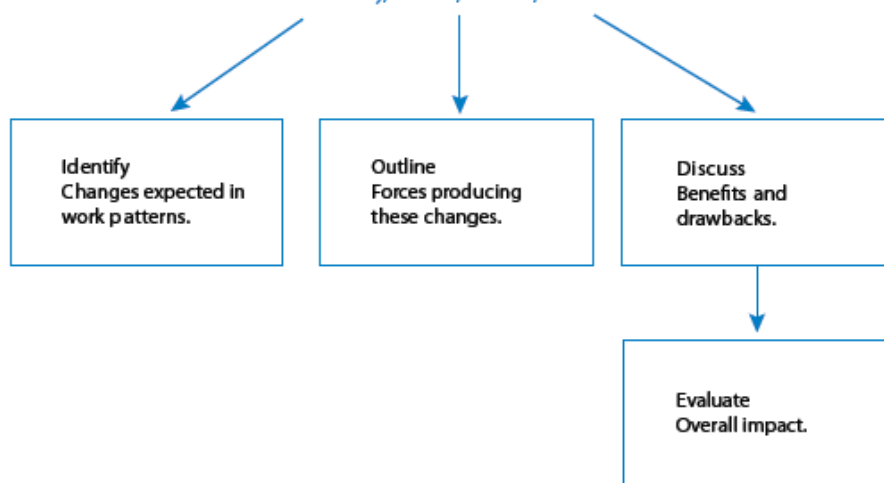
1. What do I write?

Question Focus	Question key words: changes ... work patterns ... Australia in the 21st century ... forces producing ... benefits and drawbacks
	Other factors: Assessment key words: identify ... outline ... evaluate

2. How do I write it?

Form	Discussion essay
Purpose/Audience	Academic
Register	Formal academic
Structure	HSC Assessment key words:

Identify, Outline, Discuss, Evaluate



** Also see p 19 for a graphic outline of this section, p 37 for an annotated final draft of one section and pp 48–50 for unedited and edited drafts.